

Unit 3

Ian Can SWIM and CLIMB - Part 4

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **swim, climb and ride a bike.**
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 10~14
- ✓ DVD Unit 3
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **swim, climb and ride a bike**
- ✓ Flashcards of some animals and characters
- ✓ Flashcards of some objects
- ✓ Stamp paint
- ✓ Scissors and glue

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Review the conversation phrases:
Q: Can you pass/get the _____ for me please?
A: Here you are.

Game: Act it out

1. Place the flashcards of some various objects on the board or floor.
2. Ask 1 student to come up and ask him/her: **“Can you pass/get the _____ for me please?”** Acting out the actual thing with body-language to the student without talking.
3. The student then has to guess and go get the correct flashcard of the thing to you and reply: **“Here you are.”**
4. Once the student has got it right, give him/her a big high-five or sticker as an encouragement.

- The students will then be the one to ask the question and have another student to come up and be the person to get the flashcard.



Give encouragements for participation.



Teaching Tips

- ☆ Use real objects which can easily be found in the classroom instead of using the flashcards. However, use the objects that are easy to show with body-language.
- ☆ While the student is guessing and picking the correct flashcard/object, might have to show the student whether he/she is getting the correct thing or not by nodding or shaking your head.

Review Lesson (15 Minutes)

- Review the vocabulary words and the sentence patterns:

Q: Can a/an _____ swim/climb/ride a bike?

A: Yes, it can. / No, it can't.

Q: How about you?

A: I can _____.

- Review the song and sing along with actions.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 10 & 11 & 13

Activity Time (15 Minutes)

Game: Don't Cry, Baby

- Draw 2 crying faces on the board and each face with 6~8 drops of tears.
- Take flashcards of the vocabulary words of the action words of this unit and some animals and characters. Place the action words on the board to separate with other flashcards.
- Cover the words so the students cannot see what they are.
- Divide the class into 2 teams and have them play "Paper, Scissors and Stone" to decide which team will go first.
- Ask 1 student from the team to come up and ask him/he to pick 1 flashcard from the board and 1 from the others batch then show them to the whole class.
- Ask the whole class to say the question aloud: **"Can a/an _____ ?"**

according to the flashcard the student picked up.

7. The student has to answer the question: **“Yes, it can. / No, it can’t.”**
8. Then the class will continue asking: **“How about you?”** and the student will answer: **“I can _____.”**
9. Once the student has answered all the questions correctly, then the team can wipe-off 1 drop of the tear from the face.
10. The first team to wipe off all the tears will be the winner team.
11. Turned the face into a smiley face and ask the students to give a **“high-five”** to each other and say: **“Well-done!”** or **“Good try!”** or **“Keep going!”** as an encouragement.



Give encouragements for participation. Please **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!**

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 3 Part 4 (P.23).**
2. Let the students circle the pictures with the related words.
3. Ask the students to paint the pictures.
4. Reward the students with some encouragements.

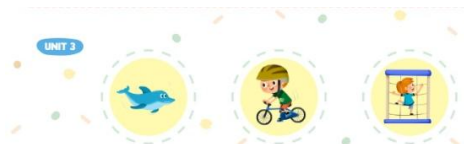


Teaching Tips

- ☆ Circle and stamp paint the related pictures.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 10** and ask the students to cut out **Unit 3** pictures on **Page 21** and paste them above.
2. Sing aloud by clapping hands or playing instruments.



Teaching Tips

- ☆ Cut out **Unit 3** pictures on **Page 21** and paste them above. Sing aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the songs with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD** **Unit 3** during the review.

【Feel free to use the LivePen during your lessons】